

Annual Implementation Plan - 2024

Select annual goals and KIS

Donvale Primary School (4961)



Submitted for review by Larissa Vesdrevanis (School Principal) on 29 December, 2023 at 03:01 PM
Endorsed by Carolyn Elliot (Senior Education Improvement Leader) on 19 January, 2024 at 11:58 AM
Endorsed by Louise Martin (School Council President) on 07 February, 2024 at 02:09 PM

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.	No	Support for the priorities	The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.
To improve Literacy and Numeracy outcomes for all students.	Yes	NAPLAN target - to be confirmed.	Increase the proportion of students in the exceeding proficiency level from:21% to 26% in Year 3 Numeracy25% to 30% in Year 3 Reading20% to 25% in Year 5 Numeracy45% to 50% in Year 5 Reading
		NAPLAN growth target - to be confirmed.	Interim Relative Growth Year 5:To increase the percentage of students achieving high growth in Reading from 30% in 2023 to 32% in 2024Number from 33% in 2023 to 35%in 2024To decrease the number of students achieving low growth in Reading from 20% in 2023 to 18% in 2024Number from 23% in 2023 to 21% 2024
		By 2026, increase the percentage of positive endorsement in the School Staff Survey (SSS) for the following factors: <ul style="list-style-type: none"> Understand formative assessment from 50 per cent (2022) to 78 per cent 	Increase positive endorsement in the (SSS) for the following factors:-Formative Assessment 87%in 2023 to 97%in 2024- Understand how to analyse data maintain

		<ul style="list-style-type: none"> Understand how to analyse the data from 50 per cent (2022) to 70 per cent Moderate assessment tasks from 50 per cent(2022) to 81 per cent Plan differentiated learning activities from 75 per cent(2022) to 85 per cent 	100% from 2023 to 2024-Moderate assessment tasks from 93% in 2023 to 100% in 2024- Plan differentiated learning activities maintain 100% from 2023 to 2024
		<p>By 2026, increase the percentage of students achieving above the age expected level in teacher judgements against the Victorian Curriculum for English and Mathematics from F-6 for:</p> <ul style="list-style-type: none"> Reading and viewing from 47 per cent (2022) to 55 per cent Writing from 35 per cent (2022) to 50 per cent Number and algebra from 53 per cent (2022) to 55 per cent 	Update with Semester Two dataSemester One Data F-6 2023 achieving above the age expected level: Reading 41% Writing 29% Number 34%
To maximise student engagement and wellbeing.	Yes	<p>By 2026, increase the percentage of positive endorsement in the Attitudes to School Survey (AtoSS) for the factors:</p> <ul style="list-style-type: none"> Stimulating Learning from 73 per cent (2022) to 80 per cent Student voice and agency factor from 56 per cent (2022) to 66 per cent Teacher concern from 61per cent (2022) to 70 per cent. 	Increase positive endorsement in AtoSS for the following factors-Stimulated Learning from 78% in 2023 to 83%-Student voice and agency64% 2023 to 70% in 2024Student Voice and Agency -Y6 boys cohort decrease 'not positive' response from 22% in 2023 to 10% in 2024-Teacher Concern from 64% in 2023 to 68% in 2024
		<p>By 2026, increase the percentage of positive endorsement in the School Staff Survey (SSS) for the factors:</p> <ul style="list-style-type: none"> Using student feedback to improve practice from 63 per cent (2022) to 75 per cent Staff trust in colleagues from 40 per cent (2022) to 85 per cent Instructional leadership from 49 per cent (2022) to 85 per cent. 	Increase the percentage of positive endorsement in the (SSS) for the following factors:-Use student feedback to improve practice from 93% to 98% in 2024-Staff trust in colleagues from 89% in 2023 to 94% in 2024-Instructional Leadership from 88% to 93% in 2024
		<p>By 2026, increase the percentage of positive endorsement in the Parent Opinion Survey (POS) for the factors:</p> <ul style="list-style-type: none"> Effective teaching from 77 per cent (2022) to 85 per cent 	Increase the percentage of positive endorsement in the (POS) for the following factors:- Effective teaching 82% to 87%- Stimulated learning 88% to 93%

		<ul style="list-style-type: none"> Stimulating learning environment 75 per cent (2022) to 83 per cent. 	
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Goal 2	To improve Literacy and Numeracy outcomes for all students.
12-month target 2.1-month target	<p>Increase the proportion of students in the exceeding proficiency level from:</p> <p>21% to 26% in Year 3 Numeracy 25% to 30% in Year 3 Reading</p> <p>20% to 25% in Year 5 Numeracy 45% to 50% in Year 5 Reading</p>
12-month target 2.2-month target	<p>Interim Relative Growth Year 5:</p> <p>To increase the percentage of students achieving high growth in Reading from 30% in 2023 to 32% in 2024 Number from 33% in 2023 to 35%in 2024</p> <p>To decrease the number of students achieving low growth in Reading from 20% in 2023 to 18% in 2024 Number from 23% in 2023 to 21% 2024</p>
12-month target 2.3-month target	<p>Increase positive endorsement in the (SSS) for the following factors:</p> <p>-Formative Assessment 87%in 2023 to 97%in 2024 -Understand how to analyse data maintain 100% from 2023 to 2024 -Moderate assessment tasks from 93% in 2023 to 100% in 2024 - Plan differentiated learning activities maintain 100% from 2023 to 2024</p>

12-month target 2.4-month target	Update with Semester Two data Semester One Data F-6 2023 achieving above the age expected level: Reading 41% Writing 29% Number 34%
Key Improvement Strategies	Is this KIS selected for focus this year?
KIS 2.a Assessment	Further develop teacher capacity to effectively use data to inform teaching and learning. Yes
KIS 2.b Teaching and learning	Further develop and embed consistent instructional models in literacy and numeracy. No
KIS 2.c Teaching and learning	Embed consistent and effective teacher practice to differentiate teaching and learning. Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Our self- evaluation against the FISO noted our work on teachers' professional judgement being validated through interrogation of multiple sources of data and evidence and moderation through PL with EILS. As such we will continue to develop teacher capacity to effectively use data to inform teaching and learning by putting some accountably structures around shared teacher planning time to ensure that collaborative planning is data driven and learning tasks are targeted to meet the point of need for every student. Additionally, the SSS shows that teachers need to incorporate feedback from students to improve practice in terms of rigour and challenge in their learning tasks. This correlates with a need to focus on 'stimulated learning' evidenced by AtoSS data and School Performance report.
Goal 3	To maximise student engagement and wellbeing.
12-month target 3.1-month target	Increase positive endorsement in AtoSS for the following factors -Stimulated Learning from 78% in 2023 to 83% -Student voice and agency

	64% 2023 to 70% in 2024 Student Voice and Agency -Y6 boys cohort decrease 'not positive' response from 22% in 2023 to 10% in 2024 -Teacher Concern from 64% in 2023 to 68% in 2024	
12-month target 3.2-month target	Increase the percentage of positive endorsement in the (SSS) for the following factors: -Use student feedback to improve practice from 93% to 98% in 2024 -Staff trust in colleagues from 89% in 2023 to 94% in 2024 -Instructional Leadership from 88% to 93% in 2024	
12-month target 3.3-month target	Increase the percentage of positive endorsement in the (POS) for the following factors: - Effective teaching 82% to 87% -Stimulated learning 88% to 93%	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 3.a Engagement	Activate student voice and agency in the classroom to strengthen student participation and engagement in learning.	No
KIS 3.b Teaching and learning	Build student capacity to set challenging learning goals and monitor their own growth.	No
KIS 3.c Support and resources	Promote and engage students in programs to develop their mental and physical health and social-emotional wellbeing.	Yes
KIS 3.d Support and resources	Increase school and family partnerships as a key strategy to improve student learning and wellbeing outcomes.	No

<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<p>Our self evaluation against FISO determined that engagement with SWPBS will provide a whole school approach toward developing a positive, safe and supportive learning culture to support students' mental and physical health and social emotional wellbeing. Our performance report data indicates that we are in the transform category in the Domain of Student Attitude. Our Atoss Data shows that there was a significant decrease in positive endorsement of Managing Bullying over the past three years and a decrease in the positive endorsement of sense of confidence, therefore we want to focus on promoting and engaging students in programs that will build their resilience and confidence in 2024. Feedback from our school community from the School Review report indicated that increased school and family partnerships were essential to supporting student learning and wellbeing outcomes and something we want to continue building particularly with the appointment of a new substantive principal at the end of 2023.</p>
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